|  |  |
| --- | --- |
| Population | Seniors  |
| Learning Content | Advanced Placement OR Algebra I or English 10 |
| Assessment(s) | AP Exams ORAlgebra I or English 10 ECA |
| Targeted Growth/Achievement | 90% of our seniors who take an AP exam will earn a 3, 4, or 5 OR 98% of our seniors on diploma track will pass both ECAs. |

**Counselor SLO Categories and Examples**

**Achievement**

Percentages dependent on baseline data

As a SC, you are scheduling students; you are using AP potential to determine the success rate of students in AP courses; you are scheduling students into remediation who still need to pass ECA’s. Your goals should also be based on your data… what areas do you need to improve? What targeted population can you change in some way?

**Examples**

# or % of seniors earning an AHD or THD or earning dual credit

# or % of 7t graders who earn an A in English or Math; % of students who improve ISTEP scores

**Student Choice**

|  |  |
| --- | --- |
| **Population** | **Sophomores / 8th graders** |
| **Learning Content** | **PSAT / Algebra I** |
| **Assessment(s)** | **PSAT / Algebra I Enrollment** |
| **Targeted Growth/Achievement** | **100% of our sophomores who are college bound will take the PSAT.** **OR** **60% of 8th graders will take Algebra I.**  |

**Examples**

Percentages dependent upon your baseline data

Other areas you could include: attendance, graduation plans, course selection (registering

for AP or dual credit courses), 21st Century Scholars, college entrance exams, completion of

industry certifications, etc.

# or % choosing to enroll in AP or dual credit courses; completing a remediation course; applying to a 2 or 4 year college

# or % eligible students choosing to enroll in 21st century scholars; update their graduation plan

**Guidance**

|  |  |
| --- | --- |
| **Population** | **1st graders**  |
| **Learning Content** | **Guidance Standards**  |
| **Assessment(s)** | **Learn More / RSC Survey**  |
| **Targeted Growth/Achievement** | **100% of students understand that they have the ability to choose their behaviors or understand their responsibility to report bullying to an adult.**  |

|  |  |
| --- | --- |
| **Population** | **Sophomores / 8th graders** |
| **Learning Content** | **PSAT / Algebra I** |
| **Assessment(s)** | **PSAT / Algebra I Enrollment** |
| **Targeted Growth/Achievement** | **100% of our sophomores who are college bound will take the PSAT.** **OR** **60% of 8th graders will take Algebra I.**  |

**Counseling**

|  |  |
| --- | --- |
| **Population** | **5th graders**  |
| **Learning Content** | **Social/Personal Guidance Standards** |
| **Assessment(s)** | **Learn More / RSC Survey or other**  |
| **Targeted Growth/Achievement** | **100% of students can describe ways to resolve conflicts.** |

**Examples**

# or % of seniors who understand what a FAFSA is; know the difference between a public and proprietary school

# or % of 8th graders who can identify one career area of interest

# or % of students who report knowing how to ask for help