**Student Learning Objective – 6th Grade Boy and Girl Groups**

**Created by:**

, School Counselor

**Data Points:**

Attendance, Grades, Behavior Referrals, Missing Assignments, Indiana Career Explorer Assessment

**Targeted Population:**

6th Grade At-Risk students

**Mastery Score:**

75% on Counselor Rubric

|  |  |  |  |
| --- | --- | --- | --- |
| *Highly Effective (4)* | *Effective (3)* | *Improvement Necessary (2)* | *Ineffective (1)* |
| Surpassed goal or otherwise demonstrated outstanding student mastery or progress | Met goal or otherwise demonstrated significant student mastery or progress | Did not fully meet goal, but showed some student mastery or progress | Did not meet goal, little to no student mastery or progress |
| 12 or more out of 16 students in targeted group will receive a mastery score (75%) on counselor rubric | 10-11 out of 16 students in targeted group will receive a mastery score (75%) on counselor rubric | 8-9 out of 16 students in targeted group will receive a mastery score (75%) on counselor rubric | 7 or fewer of 16 students in targeted group will receive a mastery score (75%) on counselor rubric |

**Potential Students (pending parent permission):**

*Girls* –

*Boys* –

**Targeted Indiana Student Standards for Guidance:**

|  |  |  |
| --- | --- | --- |
| Standard Number | Standard Description | Data Utilized |
| 6-8-1.2 | Develop a system for managing assignments and deadlines. | Grades, attendance, missing assignments |
| 6-8-1.4 | Develop learning strategies for classwork and homework that compliment their learning style | Grades, missing assignments |
| 6-8-1.9 | Identify sources of extra help available to 6-8th grade students needing academic support | Grades, attendance,  missing assignments |
| 6-8-2.1 | Examine career interests based on additional life experiences and/or updated career interest inventory | Indiana Career Explorer |
| 6-8-2.2 | Use personal, print, and/or electronic resources to discover occupations that match career interests | Indiana Career Explorer |
| 6-8-2.6 | Establish a flexible career plan that includes one or more career areas they would like to explore in high school | Indiana Career Explorer |
| 6-8-2.7 | Research specific occupations identified in their career plans | Indiana Career Explorer |
| 6-8-3.8 | Describe decisions adolescents make and their possible consequences | Behavior referrals |
| 6-8-3.10 | Identify current strengths/weaknesses in the areas of self-management | Behavioral referrals, grades, attendance, missing assignments |
| 6-8-3.11 | Monitor a goal in one or more areas of self management | Behavioral referrals, grades, attendance, missing assignments |
| 6-8-3.13 | Identify stressors common to adolescents and describe appropriate conflict management techniques | Behavioral referrals, grades, attendance, missing assignments |