

## Art Lesson: Teacher Guide

Grades 9-12

The objective of this lesson is to help students identify occupations in which they can use their interest and skill in art.

### Introduction to Assignment

Many occupations require skill and talent in art to be used on a full-time basis. These questions are designed to help students begin thinking about how art skills are used for different occupations.

- For which occupations do you think artistic talent and skill are critical?
- What kind of education or training might prepare you for these occupations?

### Online Activity

Log in to Kuder Navigator® (<http://www.indianacareerexplorer.org>) and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can obtain their login information from your Kuder Administrative Database Management System® or check with your site administrator (typically your career teachers or school counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself prior to leading students through the activity in case they need assistance.

### Post-Activity Discussion

After students have completed this activity, facilitate a discussion using the following questions:

- Which occupations did you select?
- What did you learn about the job duties in these occupations?
- What is the path of education or training to these occupations?
- What is the projected job demand in these occupations?
- What did you learn that you didn't know before?
- Are you interested in learning more about any of these occupations?

### Alternative Approach

Ask each student to give a short oral report about an occupation he or she researched. Or, break the class into small groups, appoint a group leader, and ask each group to use the discussion questions provided above.