

Foreign Language Lesson 1: Teacher Guide

The objective of this lesson is to help students identify and learn about an occupation in which they can make daily use of the foreign language they are studying.

Introduction to Assignment

Although many people only use foreign languages when they go on a vacation to a country where a specific language is spoken, others apply their language skills to their full-time job. The following questions will help students think about how foreign language skills are used for different occupations.

- Can anyone suggest a full-time job where you could use the language skills you're learning in this class?
- Is there anyone who might want to gain enough skill in this language to be able to use it in a full-time job?

Online Activity

Log in to Kuder Navigator® (<http://www.indianacareerexplorer.org>) and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can obtain their login information from your Kuder Administrative Database Management System® or check with your site administrator (typically your career teachers or school counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself prior to leading students through the activity in case they need assistance.

Post-Activity Discussion

After students have completed this activity, facilitate a discussion using the following questions:

- Which occupation did you find?
- How much education is required to enter that occupation?
- What do people in that occupation do every day?
- How do they use this language in their work?
- Do you think you'd like this occupation? Why or why not?