

## Foreign Language Lesson 2 (Spanish): Teacher Guide

The objective of this lesson is to help students think about how the skills they are acquiring in Spanish may be applied to occupations that they're considering for their future.

### Introduction to Assignment

Although not everyone will use Spanish as an integral part of a future full-time job, it is likely that many will find ways and circumstances to use it in order to communicate with co-workers, professionals, or customers. These questions are designed to help students begin thinking about how Spanish skills are used for different occupations.

- If you were a nurse, how might you use the Spanish you're learning now in that job? Or, if you were the manager of a team of workers? Or, if you were a teacher?
- How might your knowledge of Spanish improve your ability to do well in any type of occupation you choose for your future?

### Online Activity

Log in to Kuder Navigator® (<http://www.indianacareerexplorer.org>) and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can obtain their login information from your Kuder Administrative Database Management System® or check with your site administrator (typically your career teachers or school counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself prior to leading students through the activity in case they need assistance.

### Post-Activity Discussion

After students have completed this activity, facilitate a discussion using the following questions:

- What was one of the occupations you chose to research?
- As you read its work tasks, how did you imagine that you might use your skill in Spanish in that job?

### Alternative Approach

Ask individual students to give a brief oral report regarding one of their occupations. Or, divide students into groups and ask them to share this information with each other.