

## Human Services Lesson 2: Teacher Guide

The objective of this activity is for students to use their English skills to write a detailed summary of an occupation within the Human Services cluster. In addition to using Kuder Navigator®, they should use at least two of the following sources of information: **1)** a website other than Navigator, **2)** a reference book in your school or public library, or **3)** a personal face-to-face or phone conversation with a person who works in that occupation. They are asked to type a two- to three- page paper incorporating the following topics about their chosen occupation:

- The typical, daily tasks of the occupation.
- The type and amount of education or training needed for this occupation, including any necessary certification, licensing, or on-the-job experience (if applicable).
- Explain the future outlook of your occupation in your state and throughout the nation.
- List in-state and national job openings for this occupation.
- What salary you could expect to earn in this occupation when you start, after several years of experience, and after many years of experience.
- The positive or negative characteristics of this occupation, as well as other details about this occupation that may help determine if you're still interested in pursuing it.
- How you think that your personal interests, skills, and work values do or do not relate to this occupation.

### Introduction to Assignment

Choosing an occupation is one of life's biggest decisions as it affects personal happiness, income, and lifestyle. Yet, many people choose occupations without adequately learning about them.

These questions are designed to help students determine which occupation they should research.

- What is an occupation in the Human Services cluster that you are considering for the future?
- What type of information do you need to make a decision about entering any occupation?
- Does this occupation align with any of your skills, interests, or work values?

## Online Activity

Log in to Kuder Navigator® (<http://www.indianacareerexplorer.org>) and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can obtain their login information from your Kuder Administrative Database Management System® or check with your site administrator (typically your career teachers or school counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself prior to leading students through the activity in case they need assistance.

## Post-Activity Discussion

After students have completed this activity, facilitate a discussion using the following questions:

- What did you learn about the occupation you researched that you didn't already know?
- Did you find any conflicting data from your three sources of information?
- Did this research increase or decrease your interest in this occupation? Why?