

Kuder Activities Lesson 4: Teacher Guide

Grades 7-8

The objective of this lesson is to help students identify groups of occupations (pathways) in which they have both high interest and self-rated skill as well as pathways in which they have high interest and less skill. For pathways they are interested in but have less skill, students are encouraged to discover ways to help improve on those skills.

(Note: Students must have completed both the Kuder Career Interests Assessment® and the Kuder Skills Confidence Assessment® in order to complete this activity.)

Introduction to Assignment

For maximum job satisfaction, it's important to find an occupation for which you have the skills to perform the job successfully, but also that you enjoy the work responsibilities and tasks. Use the following questions to help students begin to think about occupations in which they may have high interest but not much skill yet.

- Do you already know some areas for which you have high interest but not much skill?
- How can you become more knowledgeable and skillful in certain areas?

Online Activity

Log on to <http://www.indianacareerexplorer.org> and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can get their login information from your Kuder Administrative Database Management System® or check with your site administrator (typically your career teachers or guidance counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself prior to leading students through the activity in case they need assistance.

Post-Activity Discussion

After students have completed this activity, facilitate a discussion using the following questions:

- Were you able to identify career pathways for which you have both high interest and skill?
- Were you able to identify career pathways for which you have high interest and less skill? How can you improve your skills related to work in these pathways?
- Based on today's activity, which pathways are you seriously considering?

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