

English Lesson 2: Teacher Guide

The objective of this lesson is to help students relate their work values to their future occupation and lifestyle.

(Note: Students must complete the Super's Work Values Inventory Assessment prior to this activity.)

Discussion

Start this lesson by asking students if they've thought about adulthood in regards to income, family, friends, leisure time, travel, etc. Go around the room and ask them how they picture their futures: a house in a small town, living in a downtown condo working long hours, a lot of responsibility at a large firm, or part of a team that creates new products, for example. Many of these answers relate to their personal "work values." Here are some questions that will help facilitate the discussion:

- Who thinks that their salary will be the most important aspect of their career? Why?
- What characteristics about your future career may affect your life outside of work?
- What about school or your current part-time job do you enjoy? Being around classmates? Daily challenges? The feeling of achievement? Working on a variety of things?
- What do you dislike about school or your current part-time job? The likes and dislikes of your current situation will most likely indicate what you'll value in a future career.

Then, ask students if they've thought about how their values will affect the type of career they choose. They don't have to answer this question out loud, as it will be addressed during their activity.

Online Activity

Log in to Kuder Navigator® (<http://www.indianacareerexplorer.org>) and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can obtain their login information from your Kuder Administrative Database Management System® or check with your site administrator (typically your career teachers or school counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself prior to leading students through the activity in case they need assistance.

Post-Activity Discussion

Ask students to share their top work value and describe how this might affect their future lifestyle. Encourage them to share a career that will fit well with this work value. If they struggle, ask other students to help brainstorm careers. What did they learn from this activity that they had not considered before?

Additional Activity Option

Divide students into discussion groups by one or two of Super's 12 work values (Achievement, Income, Creativity, Prestige, Variety, Challenge, Independence, and Workplace, for example). Have each group discuss how this or these values will affect the choice of an occupation or job.