

English Lesson 3: Teacher Guide

The objective of this lesson is for students to identify three occupations -- one from each of their pathways of highest interest -- that require a high level of knowledge and skill in English. Once these occupations are identified, students are asked to explain how knowledge and skills in English are utilized in each occupation.

Introduction to Assignment

Although most occupations require a basic level of knowledge and skill in English, some require higher levels in order to effectively perform the daily job duties. These questions are designed to help students think about how English skills are used for different occupations.

- Can you suggest the name of an occupation in which skills in English are really important?
- What does a person in this occupation do each day that makes having English skills so important?
- What would be the consequences if a person got into that occupation and did not have the necessary knowledge of English?

Online Activity

Log in to Kuder Navigator® (<http://www.indianacareerexplorer.org>) and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can obtain their login information from your Kuder Administrative Database Management System® or check with your site administrator (typically your career teachers or school counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself prior to leading students through the activity in case they need assistance.

Post-Activity Discussion

After students have completed this activity, facilitate a discussion using the following questions:

- Name one pathway and one occupation that you chose and explain why people who work in this occupation need a high level of knowledge and skill in English to be successful.
- How do they use that knowledge and skill in their daily work tasks?
- Are you interested in this occupation for yourself? If so, what do you need to do to further develop your knowledge and skills in English?

Alternative Approach

Divide students into discussion groups based on career pathways (If there are too many pathways suggested by students' score reports, you may have to divide students by the clusters to which their top pathways belong). Ask students to join a group that represents one of their top five pathways (or three clusters) that is related to their interest assessment report results. Ask members of the group to share the titles of occupations they identified and how knowledge and skill in English are used in the daily tasks of those occupations.