

English Lesson 4: Teacher Guide

The goal of this activity is to help students identify specific skills related to English that they need in order to perform well in an occupation of their choice as well as determine their current level in those skills.

(Note: Students need to complete the Kuder Career Interests Assessment® in order to participate in this activity.)

Introduction to Assignment

The U.S. Department of Labor has determined which skills are needed in approximately 1,000 different occupations. The following discussion points will help students start connecting their own skills, particularly in English, to occupations that may require those skills.

- As you observe people in their jobs, do you sometimes think “This person would be really good at this job if...?” Often the “if’s” have something to do with that person’s skill in performing some aspect of the job. Can anyone give me an example?
- Name an occupation you’re considering for your future as well as some of the skills that are critical in performing that job well.

Online Activity

Log in to Kuder Navigator® (<http://www.indianacareerexplorer.org>) and hand out the student worksheet(s). Your students should all have individual accounts. If they do not, you can obtain their login information from your Kuder Administrative Database Management System®, or check with your site administrator (typically your career teachers or school counselors). Even if students only have their user names, they can still reset their passwords.

Although the worksheet is self-explanatory, you may want to walk through the assignment yourself prior to leading students through the activity in case they need assistance.

Post-Activity Discussion

After students have completed this activity, facilitate a discussion using the following questions:

- How did you become interested in the occupation you chose to research today? How much have you researched this occupation in the past?
- What is an important English (or Language Arts) skill you need to perform well in this occupation?
- What can you do to increase your knowledge and skills in this area?

Alternative Approach

Divide students into discussion groups based on pathways (If there are too many pathways suggested by students' score reports, you may have to divide students by the clusters to which their top pathways belong). Ask students to join a group whose interest assessment results match one of their own top career pathways or clusters. Ask members of the group to share the titles of occupations they identified and how knowledge and skill in English is used in the daily tasks of that occupation.