

March 23, 2020

Superintendents, Principals, & School Counselors,

Ivy Tech Community College is proud to partner with high schools and career centers to deliver dual credit and dual enrollment programming to over 61,000 high school students statewide. As we engage in shared programming during these unprecedented times, we believe that ongoing communication is vital to meet the needs of students who are dually earning high school and college credits.

- **Dual Enrollment (DE) Programming:** For the safety and well-being of our students, faculty, staff, and the community, the college has taken two additional measures to prevent the spread of COVID-19: (1) the college has extended virtual delivery of all courses through the remainder of the semester, and (2) the college has closed all campus buildings until further notice. Ivy Tech faculty will work to ensure the successful delivery of course learning objectives through our IvyLearn platform, which is accessible to DE students. For certain courses that require labs, embedded certifications, and clinical/practicum hours, accommodations will be necessary and faculty are working diligently to identify innovative ways to meet these objectives. If you have questions, comments, or concerns regarding local DE programming, please reach out to your local K-14 Director/Office.
- **Dual Credit (DC) Accuplacer Testing:** The Accuplacer testing deadline for DC students was previously extended to April 17th. Since students will not be returning to school prior to this date, we are moving toward alternative holistic assessment options. In addition to GPA, PSAT, SAT, and ACT scores, the College will use Knowledge Assessment (KA) to assist with course placement. KA is a virtually available tool that Ivy Tech uses to assess a student's readiness for college-level coursework. Additional information about KA will be forthcoming from your local K-14 Director/Office.
- **Dual Credit (DC) Programming:** The College is committed to ensuring that DC students are able to earn college credit for the courses in which they are enrolled this semester while maintaining academic standards. This requires continued partnership with our DC teachers to ensure that the Ivy Tech course learning objectives are covered, either through e-learning delivery and/or through face-to-face delivery after schools return to session in May. We ask that each DC instructor review the [Course Outline of Record](#) for the course(s) they are teaching, to self-assess their progress toward coverage of the required objectives, and to develop plans for covering the remaining objectives. Should statewide measures be taken to extend the closure/e-learning for K-12 schools through the remainder of the school year, the College will communicate additional information regarding our shared programming.

Please feel free to share this information with your teachers who are teaching dual credit classes. Ivy Tech is committed to working with high school students who are impacted by the closure of their high school or by Ivy Tech's virtual delivery. As always, we value our partnership to ensure high quality education, health, and well-being for all students!

Sincerely,

Rebecca L. Rahschulte, Ph.D.
Vice President of K-14 Initiatives & Statewide Partnership