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| --- | --- |
| Freshman StationUnlock the Crossword Puzzle Growth Mindset Phrase & write it here | Sophomore STATION-write down course sequence in order-Crack the Maze Course Sequence & write it here |
| Junior StationIlluminate the secret phrase& write it here | Senior StationExpose the Crypt-O-Gram Freshman Schedule & write it here |
| High School GraduateUntangle your answers here with a Cut & Paste note |

**Stamp Card**



So you think you have what it takes?

-Learning Diploma Language for High School- Language-

Instructions for the ZCHS Language

Escape room

January 2020

Materials needed:

green stamp pad with stamp

\*5 minutes to explain today’s activities

\*25 minutes for 5 stations (5 minutes at each

 station)

\*Bonus 2 minutes to uncover any riddle they were

 stuck on

\*15 minutes to process information and answer

 questions

Manilla envelopes with Stamp Card

Glue, and scissors

Treasure box

Flashlights with fresh batteries

PowerPoint

5 stations around the room, 5 groups

1. Freshman (9th grade) station

-crossword puzzle introducing *vocabulary*: transcript, prerequisite, JEL, elective, credit, four year plan, GPA

-use same crossword puzzle for all periods, change the riddle for each period

-students will “unlock” a *growth mindset phrase*, when processing at the end of period discuss why a Growth Mindset is needed for high school

1. Sophomore (10th grade) station

-maze of *course sequences*: math, art, science, history and PLTW

-give a different maze to each group to “crack” the sequence, when processing at the end of period go through these different sequences and the myriad of options available (reinforcing going your own way and every student schedule is individualized)

1. Junior (11th grade) station

-Graduation Pathways document with a black light to illuminate certain letters

-give same handout for all periods, change the letters illuminated for each period

-students will illuminate a secret phrase using black light flashlights

1. Senior (12th grade) station

-crypt-O-gram will be “exposing” *sample freshman schedules*

-give a variety of puzzles in the same period to reinforce everyone is different in their high school pursuit

1. High School Graduate Station

-cut and paste note “untangling” answers to questions posed about the *Core 40 Diploma Type worksheet* given by IDOE

-different questions in same period

-students become familiar with this worksheet and the requirements for each designation (diploma)