



*This resource is meant to be used as a template. Responses listed are ideas and are not exhaustive. Districts should use this as an example to build upon possible responses that are meant to aid in changing behavior while not excluding the student from school.*

# ACTS AND RESPONSES

Act	School Definition	Responses
<b>Battery on Staff</b>	Any physical or aggressive behavior to staff whether intentional or not but <b>without injury and staff does not want to proceed</b>	School-Based Youth Liaison Restorative Justice Conference School Court Interactive Journaling Individual Counseling Anger Management Class Psychological Evaluation

<p><b>Battery on Student</b></p>	<p>Any physical or aggressive behavior where one student is aggressor but without injury</p>	<p>School-Based Youth Liaison  Restorative Justice  Conference School Court  Interactive Journaling  Individual Counseling  Anger Management  Psychological Evaluation</p>
<p><b>Fighting</b></p>	<p>Two willing participants engage in a physical fight – more serious than a push shove; stops when adults intervene and does not create a significant disruption</p>	<p>Restorative Justice  Conference Mediation  School Court  Boys Council/Girls Circle</p>
<p><b>Disruption of Education</b></p>		

	<p>Disruption of the educational setting is defined as the act, words, or general conduct of a student(s) in a non-classroom academic environment which in the reasonable judgment of the educator or school staff:</p> <ul style="list-style-type: none"> <li>·directs attention away from learning</li> <li>·presents a danger to the health, safety or well-being of self or other persons.</li> <li>·inhibits the ability of staff perform routines and programming that benefits the school</li> </ul> <p>Non-classroom academic environments include: hallways, cafeterias, gyms, field trips, etc. Academic space is defined as any</p>	<p>Restorative Justice</p> <p>Conference Mediation</p> <p>School Court</p> <p>Boys Council/Girls Court</p>
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	domain that supports the function of the school and learning process.	
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<b>Intimidation, Threats of Violence</b>	Behaving with an intent to intimidate or scare another person - not repeated  -no means, opportunity and intent	School-Based Youth Liaison  Restorative Justice  Conference School Court  Interactive Journaling  Individual Counseling  Anger Management  Classes Psychological  Evaluation

<p><b>Theft</b></p>	<p>Possession of property that does not belong to the student without permission of the rightful owner. It does not matter if the student found to be in possession actually stole the item initially or not.</p>	<p>Restorative Justice Conference</p> <p>Restitution – note about referral to civil court proceedings from below · School Court · Juvenile Justice</p> <p>* If stealing resources, food or clothing then referral to <a href="#">Community Partners for Child Safety</a></p>
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<p><b>Vandalism</b></p>		<p>Restitution provided child’s ability to pay or alternatively community service</p> <p>Restorative Justice Conference</p>
<p><b>Runaway Behaviors</b></p>		<p>Contact <a href="#">Community Partners for Child Safety</a></p> <p>Referral to School-Based Counselor</p>

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