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## 2022-2023 Course Titles & Descriptions

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### Indiana Department of Education

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Dr. Katie Jenner, Secretary of Education

Dear School Leader,

Each year, the Indiana Department of Education (IDOE) releases the approved Course Titles and Descriptions for the following school year. The [2022-2023 Course Titles and Descriptions](#) provide important guidance as you begin preparing your school's course and content offerings for the upcoming year.

This resource has been created in collaboration between IDOE, the Governor's Workforce Cabinet, and the Commission for Higher Education. Our goal is to ensure thoughtful delivery of courses as students engage in preparation for college and career pathways and opportunities leading to enrollment, employment, and enlistment leading to service. To best prepare students for a dynamic future, schools should prioritize and ensure access to dual credit and dual enrollment opportunities for all students.

In addition to core content and general elective course updates, the [2022-2023 Course Titles and Descriptions](#) include updates specific to Career and Technical Education (CTE) course offerings as upcoming transitions occur related to the state's new Next Level Programs of Study (NLPS). The NLPS have been developed to intentionally provide CTE course offerings aligned to postsecondary credentials, including industry certifications.

These new course sequences provide students the opportunity to complete the technical skill course requirements included in the first-year sequence of courses at Ivy Tech Community College (ITCC) or Vincennes University (VU). When paired with the appropriate core content dual credit courses, students will be able to earn a technical certificate from ITCC or a certificate of graduation from VU if schools are able to offer college credit through dual credit or dual enrollment. Opportunities to earn industry-recognized certifications are also embedded within many of the courses. Additional information regarding NLPS courses are included with the resources shared below, as well as on the [Governor's Workforce Cabinet website](#).

Additionally, the Indiana College Core (ICC) was developed to allow students to take 30 credit hours of college-level coursework while still in high school! Students can then transfer these credits as a block to any public and some private higher education institutions in Indiana. Once a student has satisfactorily completed the requirements of the ICC through a partnership between their high school

and an Indiana college or university, the high school and college will validate and document their completion of the ICC on the student's official high school and newly-created college transcripts.

Thoughtful implementation of the NLPS and ICC in high school creates opportunities for students to jumpstart their future. Students with at least one semester of dual credit are 10 percent more likely to graduate on time. Furthermore, students with two or more semesters of dual credit graduate at an even higher rate. In 2018, students earning college credits in high school saved roughly \$82 million in potential college tuition costs!

As the global economy continues to change and technology continues to advance, our collective work to prepare students for life beyond high school is now more important than ever. In order for every Hoosier student to reach their potential, we must work together to prioritize:

- Knowledge and skill development across all grade levels, and
- Connections to college and career pathways and opportunities in high school.

As you begin to think about the upcoming school year, the approved course titles and descriptions provide a roadmap that can be customized to best meet the needs of each individual student as they prepare for a future beyond K-12 graduation. By encouraging intentional dual credit course work, such as credit offered through the NLPS and ICC, we can expand college and career opportunities for students and help them earn credentials of value before they ever leave high school.

IDOE recommends that schools and corporations review this document with access and intentionality in mind to best inform key offerings that promote opportunities for all students. Counselors may use this document to align their school's upcoming course offerings with student choice options and provide scheduling guidance for students. Middle school counselors may collaborate with high school counselors to ensure student choice and high school pathways align to students' postsecondary plans. Vertical articulation and coordination should occur across grades K-12 as counselors engage from elementary, middle, and high school to ensure systematic implementation.

As an additional layer of support, you will also find a series of resources listed below. If you have questions about the 2022-2023 Course Titles and Descriptions or any of the resources included below, please contact IDOE at [teachingandlearning@doe.in.gov](mailto:teachingandlearning@doe.in.gov). CTE related questions can be sent to [CTE@gov.IN.gov](mailto:CTE@gov.IN.gov).

Resources:

- [2022-2023 Course Titles and Descriptions](#)
- [Next Level Programs of Study Planning Guide](#)
- [Indiana CTE Career Guide](#)
- [Indiana College Core webpage](#)
- [Indiana College Core One-Pager](#)

Thank you,



Dr. Charity Flores  
Chief Academic Officer



Jason Callahan  
Assistant Secretary for Student Pathways & Opportunities

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